



## Assessment Calendar 2016-2017

# Cocke County Schools

## Formative and Summative Assessments

Below is a list of the dates various formative and summative assessments given in Cocke County Schools. This table lists the scheduled times, purpose of the assessment, if the assessment is mandated by the state or district, and overall accessibility of the information. If you have any questions regarding these assessments, please contact Dr. Amanda Waits at 423-623-7821 ext 2015 or [waitsa@cc-boe.net](mailto:waitsa@cc-boe.net)

August 2016 – December 2016				
Purpose	Title	District or State	Formative/Summative/Data	Date Range
RTI Universal Screening	AIMSWeb	State	RTI District and school level teams review data to determine student needs for Tier II or Tier III support. This is a formative assessment.	August 3-September 30, 2016
Kindergarten Screening	District Created Screening	District	The Kindergarten screening tool is used to help survey the new kindergarten students on their current level of skills and abilities.	August 3-31, 2016
Standards Based Assessment	Learning Checkpoint	District	Formative learning checkpoints will be used to determine student learning over standards taught during the 9 weeks according to the pacing guides for Math and ELA.	October 3-7, 2016
Field Test with 3 <sup>rd</sup> graders	Grade 2 Field Test	State	Formative for the State - Schools who have opted in to field test the 2 <sup>nd</sup> grade assessment with their 3 <sup>rd</sup> grade students.	September 19-23, 2016
Alt. Field Test with 3 <sup>rd</sup> graders	Grade 2 – Alt Field Test	State	Formative for the State - Schools who have opted in to field test the	October 24-October 28, 2016

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			2 <sup>nd</sup> grade Alt. assessment with their 3 <sup>rd</sup> grade students.	
Field Test (grades 3-8 and Biology)	TCAP-Alt for social studies/science	State	Formative for the State - Schools who have opted in to field test the social studies/science tests with their students	October 17 – November 4, 2016
ACT Retake for Seniors	ACT Retake Day (Grade 12)****	State	Summative for any student currently in grade 12 who has previously taken the ACT test as a junior	October 22, 2016
End of Course (EOC)	TCAP End of Course	State	Formative/Summative test given at the end of a semester class to determine student knowledge aligned to the TN State Standards	November 28 – December 16, 2016
Final Exams for non EOC courses	Final Exams	District	Summative - All classes who do not have an EOC are required to give a final exam that counts as part of a student's grade	December 12-16, 2016
Standards Based Assessment	Learning Checkpoint	District	Formative learning checkpoints will be used to determine student learning over standards taught during the 9 weeks according to the pacing guides for Math and ELA	December 5-19, 2016
RTI Universal Screening	AIMSweb	State	RTI District and school level teams review data to determine student needs for Tier II or Tier III support. This is a formative assessment.	December 1 – 19, 2016

### January – May 2017

Purpose	Title	District or State	Data Transparency	Date Range
National Assessment for Educational	NAEP	National	Formative assessment to gather data on how 4, 8, and 12 <sup>th</sup> graders are doing in the United States.	January 30- March 10, 2017

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Progress			Bridgeport 8 <sup>th</sup> grade and Edgemont 4 <sup>th</sup> grade only	
TCAP Alternate	TCAP-Alt* Grades 3-11 (MSAA and Sci/SS)	State	Formative/Summative assessment for a small population of students in the district.	March 6 – May 12, 2017
ACT Test for high school	ACT (Grade 11)	State	Formative/Summative national assessment to determine cumulative student learning. Assesses level of work readiness, entry level for technical schools and colleges.	March 21, 2017 April 19, 2017 (make-up)
Test for English Language Learners	ACCESS for ELLs	State	Formative/Summative for students who receive English Language services.	March 6 – April 21, 2017
Required Tests – Individual Schools ½ to 1/3 of districts and schools will be required on a rotating basis	TCAP ELA Grades 3–8 Writing Field Test** TCAP EOC U.S.History/Geography Written Response Field Test**	State	Formative for the State - Schools who have been chosen in to field test the tests listed at the right.	March - TBD
Standards Based Assessment	Learning Checkpoint	District	Formative learning checkpoints will be used to determine student learning over standards taught during the 9 weeks according to the pacing guides for Math and ELA.	March 1 – 10, 2017
Standards Based Assessment (Optional)	Learning Checkpoint	District	Formative learning checkpoints will be used to determine student learning over standards taught during the 9 weeks according to the pacing guides for Math and ELA.	March 27-31, 2017
Cumulative grade level assessment	TCAP grades 3-8 TCAP End of Course Required Social Studies field	State	Formative/Summative assessment test given at the end of a the school year to determine student	April 17-May 5, 2017

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	test 3-8 will also be administered during the window		knowledge aligned to the TN State Standards	
PISA/TIMMS	Programme for International Student Assessment and the Trends in International Mathematics and Science Study	International	Formative/ provides reliable and timely data on the achievement of U.S. students compared to that of students in other countries	TBD
RTI Universal Screening	AIMSweb	State	RTI District and school level teams review data to determine student needs for Tier II or Tier III support. This is a formative assessment.	April 17 – May 17, 2017
Grade 2 assessment	TCAP Grade 2***	State	Formative/Summative assessment test given at the end of a the school year to determine student knowledge aligned to the TN State Standards in second grade	April 24 – May 5, 2017
Final Exams for non EOC courses	Final Exams	District	Summative - All classes who do not have an EOC are required to give a final exam that counts as part of a student's grade	May 8-12, 2016

\* TCAP-Alt includes alternative assessments available to students with disabilities for whom participation in the regular state assessment is inappropriate, even with the use of extensive accommodations. Approximately one percent of the student population will participate in alternative assessments.

\*\* Approximately, one-half to one-third of schools and districts will be required to participate in these field tests on a rotating basis every two or three years.

\*\*\* Participation in Grade 2 operational assessment in a district option.

\*\*\*\* Participation is limited to seniors who took the ACT as a junior.